

18th February 2022



Mail on Friday

Redhill Primary Academy and Nursery

Weekly Newsletter

Email us at: parentcontact@redhillprimary.co.uk

Half Term Holiday

We hope that you have an enjoyable half term holiday.
Children will return to school on Monday 28th February 2022.

Year 3 Children

Please can the Year 3 children bring their recorders into school every day after half term. They will take them home on Friday evening to practise and then should bring back to school on Monday to keep in school for the week. Thank you.

World Book Day - Thursday 3rd March 2022

We will be celebrating World Book Day on 3rd March in school. On this day, children are welcome to dress up as their favourite book character or bring to school some accessory or prop that is linked to favourite book. We will be celebrating the day with lots of fun enjoyable activities to promote reading. All the children will be working in their house teams, giving them the opportunity to work with different year groups. Each group are working on a picture collage, recreating a picture from a well-known children's book.

Red Nose Day

Friday 18th March 2022

If you would like to purchase a red nose for your child, please pay £1.50 on ParentPay. Your child will be given one of the red noses. We are sorry, but you can not stipulate which red nose design your child would like. They will be handed out randomly.

Friday 18th March will be a mufti day where the children can wear their own clothes.

They may want to wear red, wear Red Nose Day clothing and/or accessories.

Requests for Leave in Term Time

Please can we remind parents that holidays are expected to be taken out of term time/school holidays not during term time. Parents wishing the school to consider granting leave in term time should have an exceptional reason for requesting an absence from school. Parents are strongly advised not to finalise any planned absence before receiving the school's decision regarding their request.

Report - Children's Wellbeing in a Digital World - 2022

Internet Matters, in partnership with University of Leicester and Revealing Reality, have released a new report in relation to digital technology and wellbeing which shows 'striking differences between children of different ages, genders and demographic backgrounds.'

There are some interesting key findings:

- While displaying some positive impacts, greater social media use, especially among girls, was associated with increased negative impacts on wellbeing.
- Vulnerable children experience more of the negative impacts of digital technology on wellbeing than their less vulnerable peers.

You can read the full report here:

<https://www.internetmatters.org/hub/news-blogs/internet-matters-launches-childrens-wellbeing-in-a-digital-world-index-report-2022/>

Celebration Awards

These children received celebration awards from their teachers

